

IMPACT ANALYSIS

TITLE	INITIATIVES	STRATEGY	OUTCOME
Teaching, Learning & Resources	To improve the ICT enabled Teaching and Learning	Enhancing ICT enabled Teaching Learning methods through Health Professional Educational Unit. <ul style="list-style-type: none"> ➤ Increase in bandwidth with IT support ➤ Improving ICT facilities ➤ Training of Faculty on ICT tools Eg: LMS (MOODLE), G Suite, GoTo Webinar 	<ol style="list-style-type: none"> 1. Bandwidth increased from 1Gbps to 2Gbps 2. Smart Board enabled class rooms 3. NPTEL SWAYAM Prabha studio 4. Initiated Blended Learning programs 5. Continuous teaching learning even during COVID pandemic.
Student Performance	To provide flexible learning environment and improve student performance	<ul style="list-style-type: none"> ➤ Curriculum reformation ➤ Introduction of Choice Based Credit System (CBCS) across programs. ➤ Streamlining mentorship program ➤ Increasing student participation in Governance ➤ Increasing value added courses 	<ol style="list-style-type: none"> 1. Redefined Program Outcomes and Course Outcomes 2. Number of CBCS programs introduced: 43 3. Mentorship program guidelines formulated; Mentorship log book introduced. 4. Student representation in various committees. 5. No of value added courses : 31
Assessment Process and Learning Outcomes	Facilitation of innovative Assessment Methodology across Faculties	<ul style="list-style-type: none"> ➤ Adoption of OSCE and OSPE in other health science faculties ➤ Training faculty members in innovative assessment methods through Health Professional Educational Unit ➤ Introduction of Internal Assessment (IA) Cell in association with health professional 	<ol style="list-style-type: none"> 1. OSCE and OSPE introduced for formative assessment in : Nursing, Dental and AHS. 2. Faculty members are trained through Faculty Development programs. 3. Introduction of Online assessment (MCQ, Assignments, Seminars)

educational unit and COE office.

- Automation of evaluation process through COE office.

4. Indigenously developed software for assessment.

Research and Professional Practice

Improving Quality of publications through Central Research Facility (CRF)

Attracting extramural grants through Central Research Facility (CRF)

Increase in number of patents through Central Research Facility (CRF)

- Redefined Research Publication Policy
- Creation of Publication Oversight Committee
- Providing Incentives for Quality Publications
- Training faculty members for Grant Writing
- Increasing MoUs with Research Institute and Industries
- Conduct of Innovation Bazar, work shops
- Creation of Innovation and Incubation cell
- Training the researchers in the process of obtaining patent

1. A quantum jump in publications is obtained in indexed databases the details are given below:

	2009-2013	2014-2019
SCOPUS	780	1734
WOS	488	1432
PubMed	599	1315
UGC Publications	1207	2470

2. Grant Amount (2014-19) (rupees in lakhs) :

2018-19	2017-18	2016-17	2015-16	2014-15
1334	816	2580	342	1111

3. Total number of patents (2014-19) : Published 37
Granted (2019-20) 5

Total number of copyrights (2014-19) : 16
(2019-20) : 9

Students Feedback

Online students and other stakeholder feedback through Dean of Students and IT section

- Development of Feedback Policy
- Creation of 360° online feedback and participation of all stakeholders of the university.

1. Implementation of various recommendations after analysis
2. Increased ICT enabled class room
3. Action taken report on Students Feedback:

1. 647 number of faculty members have been trained on e-learning, blended learning technique besides handling of smart boards and ICT methods.
2. Student Mentor Ratio is 1:8 at UG level to facilitate for

the follow up of the task assigned. In PG programs each student is assigned with the guides who are responsible for the thesis / project preparation and regular mentoring.

3. 32 MOUs with industries and 20 MOUs with institutions have been signed so far for internship, student exchange, field visit and projects.

4. Introduction of industry projects in the curriculum of M. Pharm program and signing of MOUs with International Institution like University of Glasgow have promoted student exchange.

Action taken report on Faculty Feedback

1. Biometric attendance had been introduced in the Faculties.

2. Frequent parent teachers meet was conducted to appraise their wards performance and attendance.

3. Mentors counsel the students regarding importance of attending classes.

4. A studio has been created with the funding from MHRD is used by the faculty for e-content development.

5. Time table is hosted on the website. The faculty uploads presentation of their lecture sessions well in advance in the Institutional LMS on the MOODLE platform.

Action taken report on Employers Feedback:

1. 63 Skill development program, 32 Analytical Skills programs, 44 professional and personal development programs were conducted to students across the constituent colleges. In addition skill sets have been developed by the Medical, Dental and Health Science College to enable the students to gain competency skills.

2. As a follow up procedure feedback from the employers on the skills of students were obtained which revealed that the performance of the students has been enhanced.

Action taken report on Alumni Feedback:

1. Included alumni in various positions. Eg. Dr. Sharmila, alumnus of Medical College, appointed as consultant International Relations.

2. Dr. Singaravelan, Alumnus of Pharmacy College

			<p>appointed as adjunct Faculty.</p> <p>3. Introduction of Best Alumni Award for all Constituent Colleges based on their contribution to the Alma mater, the profession and the society.</p> <p>4. A social network called “Alum book” has been created to involve more number of alumni in the network to facilitate more involvement to SRIHER activities.</p> <p>Action taken report on Professional Feedback:</p> <p>1. Incremental pass percentage of students has shown improvement in pass percentage from 88.10 to 90.35</p>
Administrative Reforms	Development of Participative Management	<ul style="list-style-type: none"> ➤ Creation of University Development Committee (UDC) and University Advisory Committee (UAC) approved by BOM ➤ Formation of Faculty Quality Cell to create quality culture among the faculties through IQAC 	<p>1. The outcome on participative management revealed that out of 300 proposals (2017-2020), 221 proposals were implemented accounting 74% implementation rate.</p> <p>2. Creation of new faculty- Faculty of Engineering and Technology</p> <p>3. Internalization of Quality culture as evidenced by NIRF and other rankings.</p> <p>NIRF 2020 ranking</p> <p>University : 28</p> <p>Medical College : 13</p> <p>Dental : 7</p> <p>Pharmacy : 26</p>
Financial Management	Optimizing resource utilization	<ul style="list-style-type: none"> ➤ Man-power, Infrastructural & Instructional facilities ➤ National and International Conferences and Workshop ➤ Internship/ Observership fee ➤ Outsourcing manpower services ➤ Consultancy, Sponsoring R & D projects, Pre-clinical and Clinical trials ➤ Foreign currency term loan for major infrastructure projects 	<p>1. Investment Information and Credit Rating Agency (ICRA) rated university as A grade consecutively for the past 3years.</p> <p>2. Creation of Corpus Fund</p>